Week of April 22-26, 2024

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| **ELA Standards--Reading:*** LAFS.5.RL.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
* LAFS.5.RL.1.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
* LAFS.5.RL.2.6 – Describe how a narrator’s or speaker’s point of view influences how events are described. Integration of Knowledge and Ideas: Range of Reading and Level of Text Complexity:
* LAFS.5.RL.4.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
* AFS.5.L.3.4 – Use Greek and Latin affixes and roots as clues to the meaning of a word.
* LAFS.5.L.3.6 – Acquire and use academic and domain-specific words and phrases.

**Social Studies: “Growth and Westward Expansion”*** SS.5.A.6.1 Describe the causes and effects of the Louisiana Purchase.
* SS.5.A.6.2 Identify roles and contributions of significant people during the period of westward expansion.
* SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.
* SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River.
* SS.5.A.6.5 Identify the causes and effects of the War of 1812.
* SS.5.A.6.6 Explain how westward expansion affected Native Americans.
* SS.5.A.6.7 Discuss the concept of Manifest Destiny.
* SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise.
* SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west.

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| **Academic Language:****Grammar:** * parts of speech: noun, verb, adverb, pronoun, preposition, adjective
* conjunctions, interjections, prepositions

**Reading:*** central idea, recount, theme, key ideas, details, character, event, setting, perspective, genre, weekly vocab from novel

**Social Studies:*** frontier, pioneer, expedition, Westward Expansion
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| **MONDAY:**ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.* Warmup: “FSA Reading Practice” packet
* **Reading Focus**: Text Structure
* **Centers**: iReady, grammar, silent reading, IXL
* Benchmark: **Unit 9, Week 1 “Birth of Chicago”**

SS Learning Target – Students will be able to explain what Westward Expansion was.* **Westward Expansion Introduction**
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| **TUESDAY:**ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.* Warmup: “FSA Reading Practice” packet
* **Reading Focus**: Text Structure
* **Centers** – iReady, grammar, silent reading, IXL
* Benchmark: **Unit 9, Week 1 “Birth of Chicago”**

SS Learning Target – Students will be able to explain what Westward Expansion was.* **Westward Expansion: Lesson 1 “What was Westward Expansion”**
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| **WEDNESDAY:**ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.* Warmup: “FSA Reading Practice” packet
* **Reading Focus**: Build Vocabulary Context Clues
* **Centers** – iReady, grammar, silent reading, IXL
* Benchmark: **Unit 9, Week 1 “Birth of Chicago”**

SS Learning Target – Students will be able to explain what Westward Expansion was.* **Westward Expansion: Lesson 1“What was Westward Expansion” QUIZ**
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| **THURSDAY:**ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.* Warmup: “FSA Reading Practice” packet
* **Reading Focus**: Find Evidence
* **Centers** – iReady, grammar, silent reading, IXL
* Benchmark: **Unit 9, Week 1 “Chicago: An American Hub”**

SS Learning Target – Students will be able to explain what the Louisiana Purchase was.* **Westward Expansion:** Lesson 2 “Louisiana Purchase”
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| **FRIDAY:**ELA Learning Target: Students will be able to explain how text features contribute overall meaning.* Warmup: “FSA Reading Practice” packet
* **Reading Focus**: Summarize/Details
* **Centers** – iReady, grammar, silent reading, IXL—Spring Haikus
* Benchmark: **Unit 9, Week 1 “Chicago: An American Hub”**

SS Learning Target – Students will be able to explain what the Louisiana Purchase was.* **Westward Expansion:** Lesson 2 “Louisiana Purchase”
* **Westward Expansion Communication Projects**
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\*All plans subject to change

ALL IEP and ESOL accommodations will be provided daily.