Week of April 22-26, 2024

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| **ELA Standards--Reading:**   * LAFS.5.RL.1.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. * LAFS.5.RL.1.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). * LAFS.5.RL.2.6 – Describe how a narrator’s or speaker’s point of view influences how events are described. Integration of Knowledge and Ideas: Range of Reading and Level of Text Complexity: * LAFS.5.RL.4.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently. * AFS.5.L.3.4 – Use Greek and Latin affixes and roots as clues to the meaning of a word. * LAFS.5.L.3.6 – Acquire and use academic and domain-specific words and phrases.   **Social Studies: “Growth and Westward Expansion”**   * SS.5.A.6.1 Describe the causes and effects of the Louisiana Purchase. * SS.5.A.6.2 Identify roles and contributions of significant people during the period of westward expansion. * SS.5.A.6.3 Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication. * SS.5.A.6.4 Explain the importance of the explorations west of the Mississippi River. * SS.5.A.6.5 Identify the causes and effects of the War of 1812. * SS.5.A.6.6 Explain how westward expansion affected Native Americans. * SS.5.A.6.7 Discuss the concept of Manifest Destiny. * SS.5.A.6.8 Describe the causes and effects of the Missouri Compromise. * SS.5.A.6.9 Describe the hardships of settlers along the overland trails to the west. |
| **Academic Language:**  **Grammar:**   * parts of speech: noun, verb, adverb, pronoun, preposition, adjective * conjunctions, interjections, prepositions   **Reading:**   * central idea, recount, theme, key ideas, details, character, event, setting, perspective, genre, weekly vocab from novel   **Social Studies:**   * frontier, pioneer, expedition, Westward Expansion |
| **MONDAY:**  ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.   * Warmup: “FSA Reading Practice” packet * **Reading Focus**: Text Structure * **Centers**: iReady, grammar, silent reading, IXL * Benchmark: **Unit 9, Week 1 “Birth of Chicago”**   SS Learning Target – Students will be able to explain what Westward Expansion was.   * **Westward Expansion Introduction** |
| **TUESDAY:**  ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.   * Warmup: “FSA Reading Practice” packet * **Reading Focus**: Text Structure * **Centers** – iReady, grammar, silent reading, IXL * Benchmark: **Unit 9, Week 1 “Birth of Chicago”**   SS Learning Target – Students will be able to explain what Westward Expansion was.   * **Westward Expansion: Lesson 1 “What was Westward Expansion”** |
| **WEDNESDAY:**  ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.   * Warmup: “FSA Reading Practice” packet * **Reading Focus**: Build Vocabulary Context Clues * **Centers** – iReady, grammar, silent reading, IXL * Benchmark: **Unit 9, Week 1 “Birth of Chicago”**   SS Learning Target – Students will be able to explain what Westward Expansion was.   * **Westward Expansion: Lesson 1“What was Westward Expansion” QUIZ** |
| **THURSDAY:**  ELA Learning Target: – Students will be able to explain how text features contribute overall meaning.   * Warmup: “FSA Reading Practice” packet * **Reading Focus**: Find Evidence * **Centers** – iReady, grammar, silent reading, IXL * Benchmark: **Unit 9, Week 1 “Chicago: An American Hub”**   SS Learning Target – Students will be able to explain what the Louisiana Purchase was.   * **Westward Expansion:** Lesson 2 “Louisiana Purchase” |
| **FRIDAY:**  ELA Learning Target: Students will be able to explain how text features contribute overall meaning.   * Warmup: “FSA Reading Practice” packet * **Reading Focus**: Summarize/Details * **Centers** – iReady, grammar, silent reading, IXL—Spring Haikus * Benchmark: **Unit 9, Week 1 “Chicago: An American Hub”**   SS Learning Target – Students will be able to explain what the Louisiana Purchase was.   * **Westward Expansion:** Lesson 2 “Louisiana Purchase” * **Westward Expansion Communication Projects** |

\*All plans subject to change

ALL IEP and ESOL accommodations will be provided daily.