

Week 3 Comprehensive Literacy Planner

Essential Question: What does water mean to people and the societies they live in?

■ Phonics and Word Study
■ Comprehension
■ Writing & Language

	Day 1	Day 2	Day 3	Day 4	Day 5
Read-Aloud (10 MIN.)	Choose a recommended trade book or a selection from the Read-Aloud Handbook.				
Metacognitive, Comprehension, Vocabulary, Word Study, & Grammar/ Language Mini-Lessons (15-30 MIN.)	1. "Questions and Answers About the Oceans" First Reading: Apply Metacognitive & Fix-Up Strategies to Build Knowledge about Oceans	4. "Questions and Answers About the Oceans" Analyze How an Author Uses Reasons and Evidence	7. "Questions and Answers About the Oceans" Close Reading: Use Text Structure to Build Knowledge Add to the Blueprint	9. Close Reading: Close Reading: Use Information from Multiple Sources to Build Knowledge	12. "Burn Lake" Determine Multiple Themes of a Poem
	2. Adjective Suffixes (-y, -ent, -ive, -ic, -ful)	5. Grammar in Context: Use Appropriate Verb Tenses		10. Build Knowledge: Discuss the Blueprint and Build Toward the Culminating Task	14. Unit Wrap-Up: Demonstrate Knowledge and Share Real-World Perspective
Small-Group Reading	<p>Meet with small groups of students to:</p> <ul style="list-style-type: none"> Scaffold reading behaviors and strategies using small-group texts, teacher's guides, and Prompting Cards. Build fluency using the reader's theater scripts and Reader's Theater Handbook lessons. Revisit complex texts in Texts for Close Reading. <p>See additional small-group suggestions on the Unit Foldout.</p>				
Independent Reading & Conferring	<p>During independent time:</p> <ul style="list-style-type: none"> Ensure that all students read independently to build volume and stamina. Confer with a few students on their text selections, application of strategies, and knowledge building tasks. <p>See additional independent suggestions (including the Research and Inquiry Project) on the Unit Foldout.</p>				
	Read Independently	Read the Vocabulary Practice Text Read Independently	Add to the Blueprint Read Independently	Create a Public Service Announcement: Step 3, p. 26 Read Independently	Write to Demonstrate Knowledge
Writing Mini-Lessons (15 MIN.)	3. Write a Research Report: Revise to Improve Writing by Expanding Sentences	6. Write a Research Report: Revise to Include Academic Vocabulary	8. Write a Research Report: Correct Inappropriate Shifts in Verb Tenses	11. Write a Research Report: Edit to Use Gerunds, Infinitives, and Participial Phrases	13. Write a Research Report: Create a Title/Use Digital Tools to Publish Writing
Independent Writing & Conferring	Provide time for independent writing and peer and teacher-student conferring. Meet with small groups of students who have similar writing needs.				
Assessment ✓	<p>Monitor students' progress using the informal assessment opportunities in each mini-lesson.</p> <p>You may wish to administer the unit progress-monitoring assessment at the end of the week.</p>				